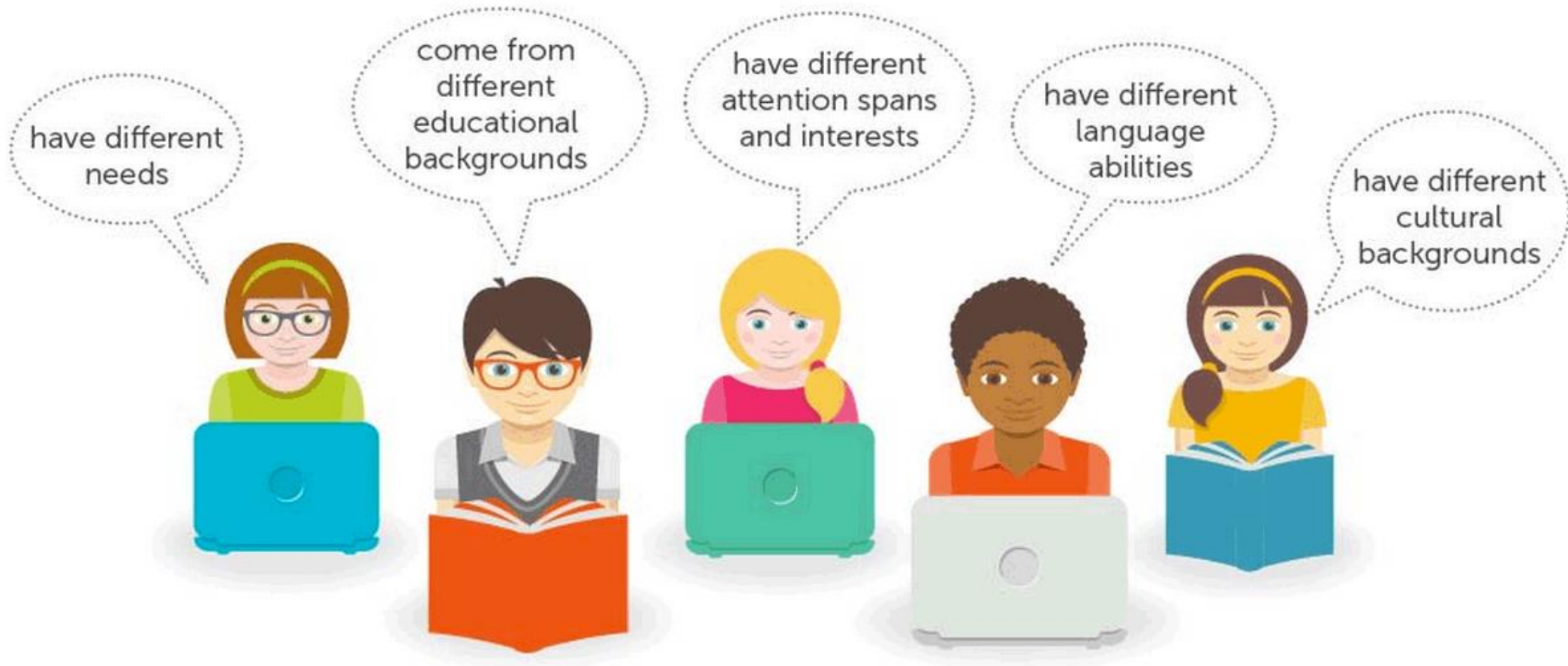


Universal Design of Learning

WHY UNIVERSAL DESIGN FOR LEARNING?

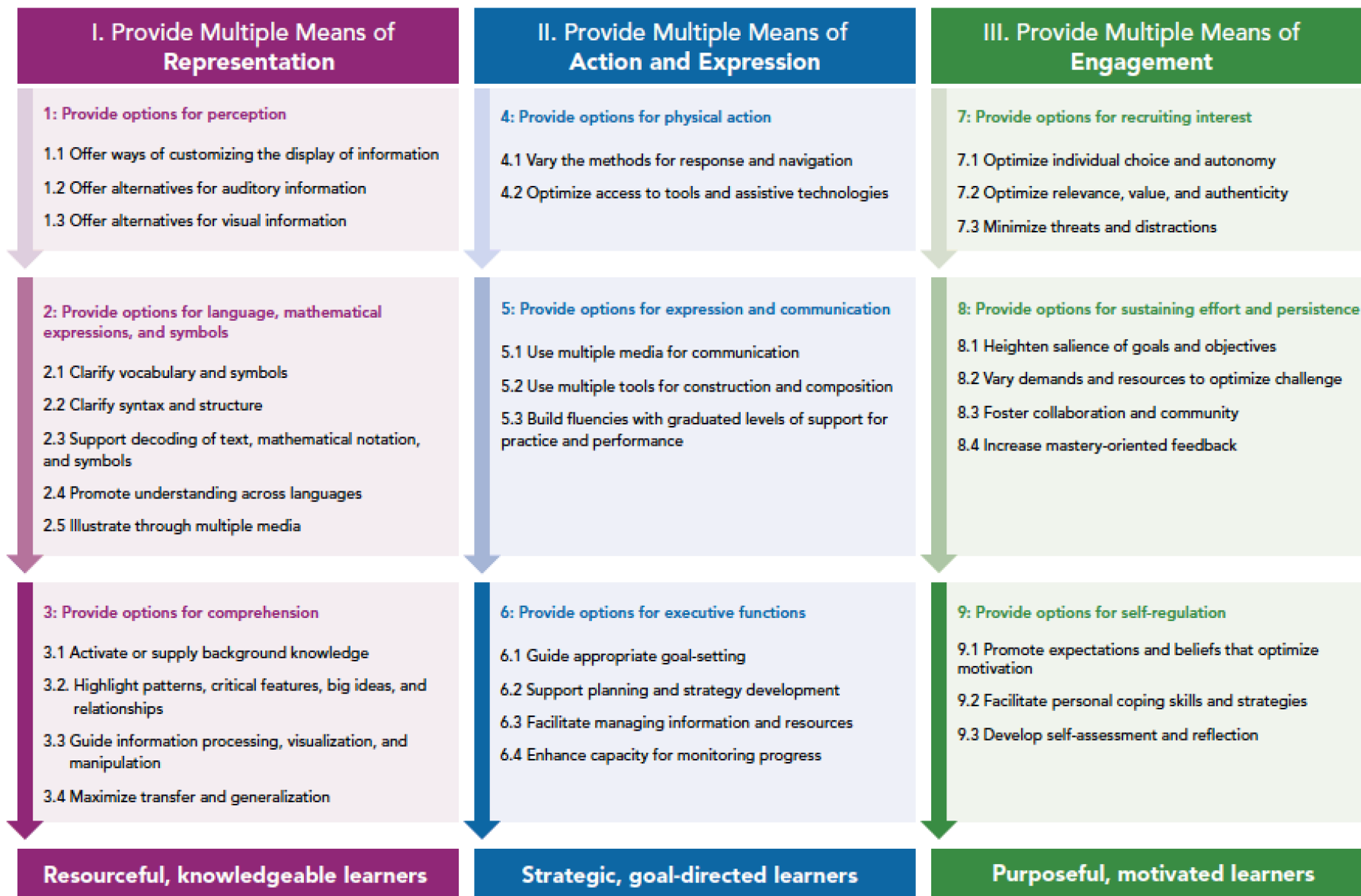
Classrooms are filled with students who:



Universal Design of Learning Principles

I. Provide Multiple Means of Representation	II. Provide Multiple Means of Action and Expression	III. Provide Multiple Means of Engagement
Perception	Physical action	Interest
Language, expressions, and symbols	Expression and communication	Effort and persistence
Comprehension	Executive function	Self-regulation

Universal Design for Learning Guidelines





How many ways can
we think of that our
students differ from
one another?

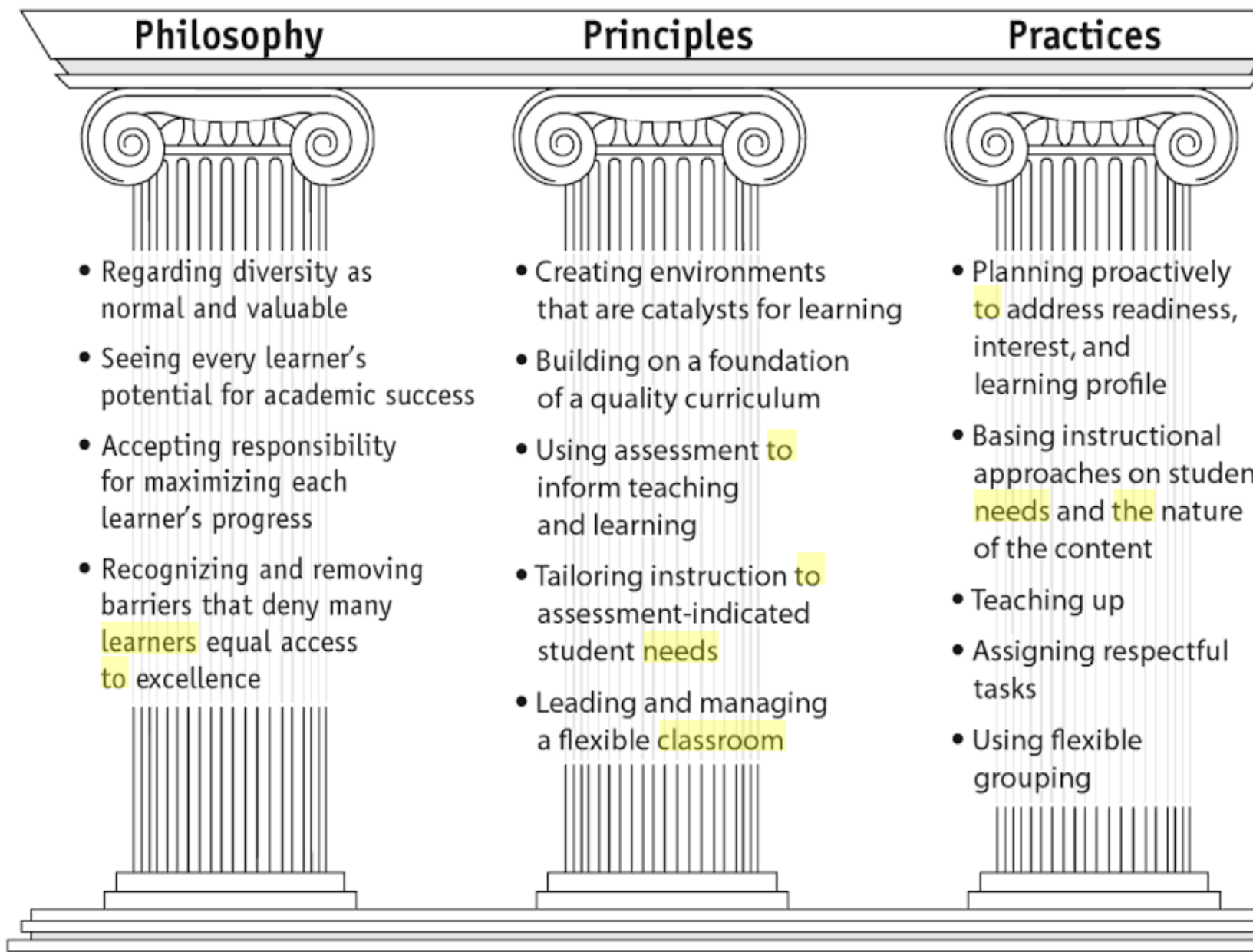
So, how do we teach
different (or
differentiated) for
different students?

Differentiation defined

Differentiated Instruction is a sequence of common-sense decisions made by teachers with a student-first orientation.

<https://www.youtube.com/watch?v=KNkKWjGMerE>

Three Pillars of Differentiation

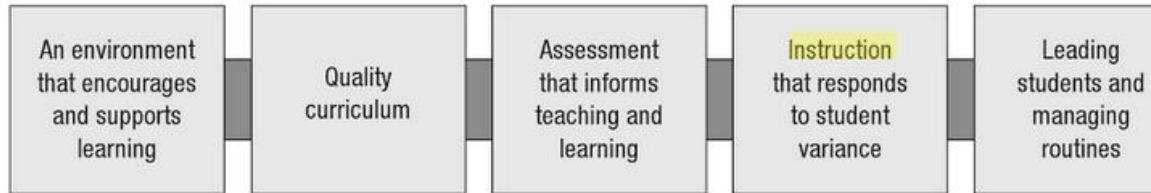


Differentiation

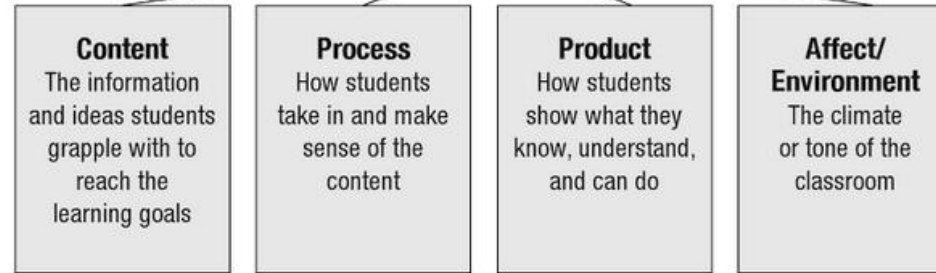
is a teacher's **proactive** response to learner needs

shaped by **mindset**

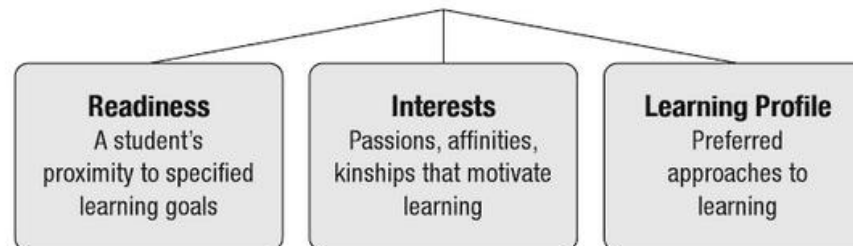
and guided by general principles of differentiation



Teachers can differentiate through



according to the student's



through a variety of instructional strategies, such as